



RESURRECTION CATHOLIC SCHOOL
ENGLISH TEACHER RECOMMENDATION FORM
FOR APPLICANTS ENTERING 1ST-8TH GRADE

Name of Applicant: _____

For Grade: _____

Parent or Guardian:

Please write your child's name in the space above and read and sign the following before giving this to your child's English teacher. I understand and agree that the information contained on this Teacher Recommendation Form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Parents should include an addressed/stamped envelope with the recommendation made out to:

Resurrection Catholic School, 916 Majestic Street, Houston, TX, 77020.

Signature of Parent Guardian

Date

Teacher:

Please complete this confidential form and return it promptly. The student's application cannot be processed until the Admissions Committee receives this form.

Resurrection Catholic School cherishes the individuality of each student and values having a diverse student population. Our classrooms offer students a good deal of choice and responsibility, so in order to give you time to get to know the applicant better, we ask that you *not* complete this form *before December 1st*, unless the student is applying for the current scholar year. All Recommendation Forms will be treated confidentially and will not be shared with parents, and are *only a part of the overall consideration*. You may wish to retain the original copy for your files to send to additional schools. Thank you for your cooperation and honesty.

How long and in what capacity have you known this student? _____

What are the first few words that come to mind when you think of this student? _____

Is the student habitually tardy or absent? Yes No

If yes, please explain: _____

Is the student's family supportive of his or her academic life? Yes No

If no, please explain: _____

Please describe any special teaching or testing accommodations/modifications that have been provided to the student in the classroom: _____

Circle the words that best describe this applicant.

Aggressive
Anxious
Articulate
Cheerful
Confident
Conscientious

Disobedient
Easily discouraged
Follower
Helpful
Honest
Immature

Irritable
Manipulative
Mature
Motivated
Negative leader
Oppositional

Organized
Over-protected
Perfectionist
Positive leader
Responsible
Self-centered

Self-disciplined
Shy
Social
Vivacious
Well-liked
Witty

-Over-

Communication Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

Academic Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

Social Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Briefly describe the student's work habits/abilities/challenges, and the student's academic performance in relation to ability: _____

This student is: _____ Highly Recommended _____ Recommended _____ Recommended with Reservation _____ Not Recommended

Is there anything regarding the applicant or the applicant's family that would be helpful for the Admissions Committee to know? _____

Signature of Teacher: _____	Date: _____
Print Name/Title: _____	Telephone or Email: _____
Name of School and School Address: _____	